

# JUDY BOURNE MEMORIAL SCHOLARSHIP

## APPLICATION

### WHO WE ARE

M'akola Development Services (MDS) is a professional development consulting firm committed to supporting vibrant, diverse communities in British Columbia. Our clients span the entire province and our work involves planning, developing, and operating high-density, multi-family affordable housing projects for public, private, and non-profit clients.

### SCHOLARSHIP

This scholarship was created in recognition of Judy Bourne, an inspirational woman of Cree Ancestry. Judy was a devoted wife and mother of six children who was well known for her athletic and coaching abilities, particularly as a nationally and internationally recognized volleyball coach.

Judy taught for many years in a variety of subjects at various grade levels. From 1984-1989, she was the Executive Director of M'akola Housing Society, a society responsible for developing urban Indigenous housing on Vancouver Island. Under her guidance, the society became a model for housing projects across Canada. During her tenure she (along with well-known artist Roy Henry Vickers) was chosen by the Aboriginal Nations Education Department as a role model for her contribution to the Indigenous Communities of this area.

Value: \$1,600

### BRITISH COLUMBIA REGIONS

Six scholarships will be awarded in five regions to Indigenous youth enrolled in Grade 12 who plan to attend a recognized post-secondary institution or training centre:

	Region	Cities	School Districts	Scholarships
1	City of Victoria	Victoria	61	2
2	South Island	West Shore, Saanich, Sidney, Gulf Islands, Cowichan Valley	62, 63, 64, 79	1
3	Mid-Island	Nanaimo, Ladysmith, Qualicum, Port Alberni	68, 69, 70	1
4	North Island	Comox Valley, Campbell River, Alert Bay, Port Hardy	71, 72, 84, 85	1
5	North West BC	Prince Rupert, Terrace	82, 52	1

### TENURE

Any full-time program at UVIC, UBC, SFU, BCIT, Camosun College, Vancouver Island University, North Island College, or any other recognized post-secondary institution or training centre.

## CRITERIA

- ✓ Student of Indigenous ancestry living in one of the specified regions
- ✓ Graduating Grade 12 student planning to enroll in a full-time post-secondary institution
- ✓ Demonstrated community involvement
- ✓ Demonstrated leadership abilities
- ✓ Transcript demonstrating good scholastic standing (must include a copy of transcript for last two years, including most recent year completed)
- ✓ Proof of enrollment in a full-time post-secondary institution or training centre (proof is required to receive funds)
- ✓ Reference letter (from school counselor, administrator, or teacher)
- ✓ Cover letter (no more than one page)
- ✓ Completed application

Please note that the scholarship must be claimed within two years of date of award.

## PROCEDURE

1. Obtain an application from the M'akola Development Services office (102-550 Goldstream Ave), Aboriginal Nations District Counselors, <http://makola.bc.ca/> or <http://makoladevelopment.com/>.
2. Fill out the application and ensure you include everything listed in the criteria section above.
3. Snail-mail, fax, or deliver your application in person to one of the places below:

If you are a Greater Victoria (SD#61) student...	If you are in any other school district or band-operated school...
<p>Attention: Aboriginal Nations Education Office Greater Victoria School District 556 Boleskine Road Victoria, BC V8Z 1E8</p> <p><b>Telephone:</b> (250) 475-4124 <b>Fax:</b> (250) 475-4109</p> <p><i>(note: you can also submit to a school-based counsellor)</i></p>	<p>Attention: Scholarship Committee M'akola Development Services 102-550 Goldstream Ave. Victoria, BC V9B 5N6</p> <p><b>Telephone:</b> (778) 265-7589 <b>Email:</b> awards@makoladev.com <b>Fax:</b> (250) 590-0248</p>

## DEADLINE

Please submit your application by **May 13th**.

# SCHOLARSHIP APPLICATION

## PERSONAL CONTACT INFORMATION

**Full Name:** \_\_\_\_\_ **Date of Birth (YYYY/MM/DD):** \_\_\_\_\_

**Email:** \_\_\_\_\_

**Mailing Address:** \_\_\_\_\_ **City:** \_\_\_\_\_ **Postal Code:** \_\_\_\_\_

**Cellular Number:** \_\_\_\_\_ **Home Number:** \_\_\_\_\_

**Full Name of Parent/Guardian:** \_\_\_\_\_

**Parent/Guardian Contact Number:** \_\_\_\_\_

**Indigenous Background:** \_\_\_\_\_

**Ages of dependent children in family (list ages), if any:** \_\_\_\_\_

## SCHOOL CONTACT INFORMATION

**Current School:** \_\_\_\_\_

**School Address:** \_\_\_\_\_

**School Contact Person**

**Name:** \_\_\_\_\_ **Title:** \_\_\_\_\_

**Phone:** \_\_\_\_\_ **Fax:** \_\_\_\_\_

**Email:** \_\_\_\_\_

## EDUCATION INFORMATION

**Applicant's Grade:** \_\_\_\_\_ **Applicant's Graduation Year/Month:** \_\_\_\_\_

**List All Courses Taken This School Year:**

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

## QUESTIONS

List any awards or certificates you have received during the last three years (e.g., sports, fine arts, citizenship, academic service, etc.):

List extra-curricular activities that you have been involved in at your school during the last three years (e.g., academic, sports, fine arts, etc.):

List any relevant community involvement you have had in the last three years (e.g., in your community, working with organizations, clubs, teams, or social events).

What is your favourite course in school, and why?

What plans do you have when you finish secondary school?

What post-secondary institution do you wish to attend, and which city is it located in?

If you could do something to improve the way of living for Indigenous communities, what would it be?

Give an example of an Indigenous person who had a positive influence on your life and explain why.



## CLOSURE

It is the responsibility of each candidate to ensure the application is complete, and that all required information, documents and letters are enclosed with the application.

Please note that recipients receive funds upon formal registration at a post-secondary institution.

*By signing below, I understand if I am a recipient of this award, my name will be on the M'akola website for one year.*

\_\_\_\_\_  
Signature of Applicant

\_\_\_\_\_  
Date

